

| Job Title:          | Crossroads Peer Mentor Apprentice  |
|---------------------|------------------------------------|
| Job Grade:          | Apprentice                         |
| Reports to:         | Lead Practitioner                  |
| Direct reports:     | N/A                                |
| Clearance required: | Enhanced DBS (plus police vetting) |
| Key stakeholders:   |                                    |

#### Workplace values

Waythrough launched in October 2024 following the merger of Humankind and Richmond Fellowship. Our vision is to break down the barriers that stop people getting the support they need to live a life they value. We tackle poverty and disadvantage in communities, through mental health, drug and alcohol, housing and related support.

We have almost 200 services around England – and nearly 3,500 amazing staff and volunteers who run them. Every year our services support around 125,000 people.

Bringing together two big organisations is not a small task and it'll take a while to fully integrate our systems, processes and approaches. That's why you will notice the jobs here are still branded 'Humankind'. Next year we'll be fully integrating our recruitment systems but for now they are separate.

Thanks for bearing with us – and don't forget to check out the Waythrough jobs on the Richmond Fellowship and Aquarius job site

https://recoveryfocus.wd3.myworkdayjobs.com/Recovery Focus Careers.



#### **Job Purpose**

To support individuals with mental health, substance misuse or a learning disability within a care planned approach.

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#### Key accountabilities:

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|-------|--|--|
| 1.    | Meet with individuals on a one to one or multi-agency basis to provide care and support as defined within the care plan.   |  |
| 2.    | Support and contribute to client care planning and risk management alongside the Criminal Justice worker roles.  |  |
| 3.    | To work directly with police, probation officers, and youth offending teams, in custody, court and community settings.   |  |
| 4.    | Meet with clients within a range of community settings or where appropriate within their home, to promote and enable engagement with appropriate services, ensuring adherence to lone worker guidance. |  |



| 5.  | Act as a point of contact for individuals requiring support.  |
|-----|---|
| 6.  | Work within a multi-disciplinary team promoting the value of lived experience supporting positive outcomes for service users.   |
| 7.  | Develop helpful relationships with clients to support them to access key services to improve their physical and mental wellbeing.   |
| 8.  | Ensure everyone contacting the service is welcomed, supported and where appropriate signposted to service staff and/or relevant partners.   |
| 9.  | Offer engagement, emotional and other support including information, advice and guidance on a range of topics to services users and their families/carers in relation to community support services |
| 10. | Assist in the provision of health education and advice on health promotion to clients, families and carers.   |
|     |   |

Ensure service information is recorded to a high standard within agreed timescales.

Act as a role model for individuals demonstrating positive engagement with support

services to achieve improvements in health and wellbeing.

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| 13. | Engage in study in an education setting one day per week working towards a recognised qualification.   |
|-----|--|
| 14. | Develop and maintain effective partnership working relationships with a wide range of support providers and stakeholders to maximise opportunities for service users |
| 15. | Establish and work within existing networks, attending relevant meetings/groups across the service area, professionally representing both the service and Humankind. |
| 16. | Where appropriate act as an advocate on behalf of clients to promote access to and engagement with sources of support and community services.                        |
| 17. | Share their personal experiences as appropriate with service users   |
| 18. | Provide support and advice to colleagues in the wider Crossroads team based on lived experience  |
| 19. | Support the development of resources e.g. posters, advertising activities, service directories and client resources.   |
| 20. | Promote and participate in service user engagement activity.   |



| 21. | Support the work of volunteers in Crossroads  |
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| 22. | Undertake continuing professional development including participating in clinical supervision, performance reviews and attending training as/when required.                   |
| 23. | Work in accordance with all relevant legislation, policies & procedures and guidelines – both internal and external. This includes Humankind's clinical governance framework. |
| 24. | Keep abreast of policy and professional development within your area of professional expertise.   |
| 25. | To promote, adhere to and live our workplace values of being honest, committed and inventive.   |

This Job Description is not definitive and outlines key accountabilities – colleagues are expected to be flexible regarding their accountabilities and will from time to time be asked to carry out other duties to ensure achievement of company goals.



## **Person Specification**

| Technical/ Professional Qualifications   | Essential or<br>Desirable |
|--|---------------------------|
| GCSE Maths and English (grade 1 or above or equivalent)*  *Without this, role holder expected to achieve a pass in functional Maths and English as part of the apprenticeship. | E                         |
| Willing to undertake a minimum Level 2 qualification in Health and Social Care.  | E                         |
| Skills   | Essential or<br>Desirable |
|  |                           |
| Basic IT skills.   | E                         |
| Basic IT skills.  Good communication skills including the ability to engage empathically and professionally with clients, professionals and the wider public.                  | E                         |



| Has personal or family experience of mental health, substance misuse or learning disability issues and must have personal experience of the custodial system (Suitability for the role will be assessed on a case by case basis). | E |
|---|---|
| Knowledge of handling sensitive and confidential data including patients personal details.  | E |
| The ability to receive and record accurate records and cascade information to the wider team for the appropriate and necessary action.  | E |
| Experience of working in a customer facing role.  | D |
| Competencies  |   |

# **Person Specification**

| Lead and Inspire | Defines the future direction of Humankind through identifying current and future challenges and longer-term opprtunities. |
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| Create and Innovate                           | Takes a solutions-focused approach to the challenges we face as an organisation. Looks at new ways of working and responding innovatively with new ideas or developing current approaches to meet organisational needs.                 |
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| Developing Our Talent                         | Creates a positive and supportive environment in which individuals can grow and develop enabling them to realise their full potential.  |
| Impactful<br>Communication                    | Shares information and presents ideas or themes clearly and convincingly so that others see us as open, transparent and credible, and want to engage with us.   |
| Delivering Results and<br>Achieving Greatness | Focuses on our individual drive and personal focus to succeed in delivering against our key business objectives and targets.  |
| Service Excellence                            | Continues to build on Humankind's reputation within the industry, becoming a "provider of choice" recognised by external bodies as meeting the diverse needs of our customers and delivering the highest standards of service delivery. |
| Working Together                              | Defines how we work with each other and our customers, partners, commissioners and stakeholders.  |



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